I’m finished, so what do I do now?

Anchors

When you finish your classroom assignment, be sure to check your work.

Then, choose one of the following activities to complete! Have fun!

1. Radio Ad: A character or personality featured in our topic of study is coming to speak at our conference center. Write a radio advertisement persuading people to come listen. Be sure to include key facts and suggest the background music and tone of the ad.
2. Art: Consider our current topic of study and create a picture, illustration, or graphic capturing a key idea. Be sure to include labels or captions to explain your art.

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1. Summary Statement: Consider our current topic of study. Make a list of the key points with details about each key point. Brainstorm as much as you can remember. Then, take all your key points and try to narrow down the topic to one sentence. Make your one sentence summary detailed and thorough, yet concise.
2. Playlist: Consider our current topic of study. Make a list of the key points with details about each key point. Brainstorm as much as you can remember. Then, take all your key points and try to match the main ideas with titles of songs that you know. Your task is to create a music playlist of song titles that capture the essence of our unit of study. Strive to come up with at least 8 songs.

I’m finished, so what do I do now?

I AM Poem  
  
I am (two special characteristics of the topic)  
I wonder (something the topic may be curious about)  
I hear (a sound)  
I see (a sight)  
I want (an actual desire)  
I am (the first line of the poem repeated)  
  
I pretend (something the topic may pretend to do)  
I feel (a feeling about something)  
I touch (a real or imaginary touch)  
I worry (something that may bother the topic)  
I cry (something that makes the topic sad)  
I am (the first line of the poem repeated)  
  
I understand (something the topic know is true)  
I say (something the topic believes in)  
I dream (something the topic may dream about)  
I try (something the topic makes an effort about)  
I hope (something the topic may hope for)  
I am (the first line of the poem repeated)

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1. [](http://upload.wikimedia.org/wikipedia/commons/thumb/f/f3/Question_mark_alternate.png/463px-Question_mark_alternate)Burning Questions: Consider our current topic of study. Make a list of the key points with details about each key point. Brainstorm as much as you can remember. Then, put on your thinking cap and consider questions that you still have about what we have studied (so go beyond what we have already learned!). Create a list of at least ten questions that capture your curiosity.
2. Poetry: Consider our current topic of study and create an I Am Poem that captures a key idea. Use the framework to guide your inner bard.

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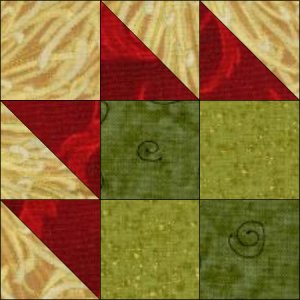
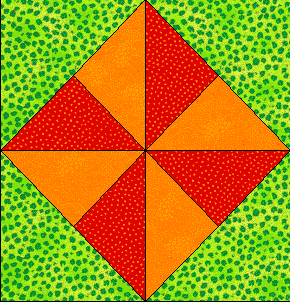
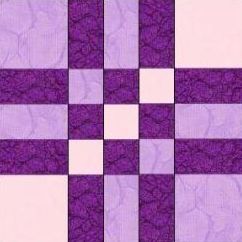
1. Alphabet Soup: Consider our current topic of study. Write the letters of the alphabet down the left side of a sheet of paper. Using each letter of the alphabet, make a list of the key points. Brainstorm as much as you can remember.
2. Playlist: Consider our current topic of study. Make a list of the key points with details about each key point. Brainstorm as much as you can remember. Then, take all your key points and try to match the main ideas with titles of songs that you know. Your task is to create a music playlist of song titles that capture the essence of our unit of study. Strive to come up with at least 8 songs.

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1. Makin’ the Band: Consider our current topic of study. Make a list of the key points with details about each key point. Brainstorm as much as you can remember. Then, take all your key points and promote yourself to band manager. As manager of our unit’s band, you must give the band a name. You must also declare the music style and dress norms of the band. Then, create 3 song titles that the band would sing about our topic of study.
2. Quilt Blocks: Consider our current topic of study. Make a list of the key points with details about each key point. Brainstorm as much as you can remember. Then, take all your key points and create a quilt block. Each triangle and square will contain a key point, term, or theme. Be mindful of your word choice as well as the colors you choose for each of your blocks. On the back of your quilt block, explain your choices.

Anchors

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